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The guide is intended to provide information relevant to funding authorizations available to the New Careers promoter. The first section presents principles for an effective funding strategy: (1) expanding the support base by innovative examination of legislation, (2) capitalizing on available funding patterns through understanding the new career model's potential for meeting the eligibility criteria of different grant scorces, (3) exploring the focus of the program so that it qualifies for funds in one or more human service fields, (4) developing alternative unrelated authorization, (5) building the element of time lag into the funding plan to allow for delays resulting from program and funding negotiations, and (6) developing strategies for operation without supplemental funds including provision for transferring freed and underutilized funds. The second section discusses briefly legislation which was pending as the guide was being prepared. (To keep the compilation current, supplementary issues will be published and the entire guide will be revised periodically). The third section is a legislative summary of funding sources. The fourth section presents selected new careers funding patterns in education, health, housing, "multifield," and welfare. (JK)

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OFFICE OF EDUCATION

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GUIDE TO FUNDING NEW CAREER PROGRAMS

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PREFACE

Legislative support for New Careers is expanding slowly yet persistantly. As this volume is prepared, Congress is discussing critical legislation which will effect significantly the growth of the New Careers movement. Specifically, such bills as Veterans in Public Service, Higher Education, Vocational Education, and Emergency Employment and Training, all have important explicit or implicit New Career dimensions.

Because of the time factor involved in preparation of this guide, these and other important pieces of pending legislation will be only briefly discussed. The Guide emphasizes only funding authorizations which are law today, and which are thus available to the New Careers promoter for his immediate investigation. To keep this compilation up to date, the New Careers Development Center will publish supplementary issues. Periodically the entire guide will be revised.

EXPANDING THE SUPPORT BASE

Through use of an innovative eye in examining legislation the New Careers advocate can sharply expand the potential support base for his New Careers program. Since development of this innovative approach to funding sources is possible only because the New Careers system is both flexible and inclusive, the advocates understanding of New Careers should emphasize these qualities and view the system as

> ... a comprehensive approach to social change embodying both programs of manpower development and training, and service reorganization and improvement.

CAPITALIZING ON AVAILABLE FUNDING PATTERNS

To maximize funding opportunities, the advocate must understand the New Career model's potential for meeting the eligibility criteria of different grant sources. These funding authorizations provide grants for:

... agency establishment, operation, and maintenance

... research, demonstration, and experimental projects emphasizing new methods, or approaches to the delivery of services

... specific training

The majority of New Careers programs have been funded under the third category--specific training, i.e. Scheuer, OJT, etc. As this grant source is the most well known, the competition is keen, and hence the opportunity for support severely limited.

The demonstration or research grant format requires development of new or improved methods of service delivery. As the New Careers model includes a service reorganization component, program development should emphasize this component for funding sought under this type of grant authorization.

Grants for agency operation, establishment, or maintenance, are generally part of a state plan. Programs under these plans usually must pass through a demonstration phase prior to integration into the plan. This plan is then submitted to the federal government for funding. Longer term funding may be obtained under this authorization after the demonstration phase.

EXPLORING THE PROGRAM SUBJECT

The exploration of the subject matter from a number of service field orientations is the next funding principle. The goal is to focus the program so that it qualifies for funds in one or more human service fields.

For example, a New Careers program to extend to the elderly the services of a community mental health center might on the one hand seek funds under the National Mental Health Act. On the other hand, the same program might be reformulated to emphasize primarily the elderly rather than mental health, and request funds under the Older Americans Act. In either instance, the application might emphasize new services for the particular group and the training and/or the education of persons to serve that group.

Crucial to effective exploration is both an extensive knowledge of the program's assumptions, and the funding opportunities available in each human service field. While the program developer should be familiar with the former, the latter can be obtained through intensive study of this volume's "Legislative Summary" appendix. Using the principle of exploration the advocate can increase the number of funding authorizations relevant to his program and hence the probability of financial support.

DEVELOPING ALTERNATIVE FUNDING STRATEGIES

The New Careers model is a comprehensive training system with many components. These include job experience, skill training, education, and other supportive services. Developing a funding system to implement these components requires a systematic approach to the investigation of funding sources. This analysis can be promoted through an awareness of alternative funding strategies, or models. Such models provide a framework for relating apparently unrelated authorizations, and for developing funding options in event of "lack of funds" or program rejection.

The following models are by no means exhaustive. On the contrary they should stimulate development of other funding systems.

The Innovative Model

The major emphasis of this model is the development of a unique or improved service delivery system. The comprehensiveness and complexity of the New Careers program funded will tend to vary directly with the degree of uniqueness of the service reorganization.

The Integrative Model

This model separates the different New Careers system elements and funds them under different authorities. Because of this integrative approach, there is less emphasis on service improvement.

The Coupled Model

This type combines the above two approaches to maximize the advantages of each. Utilizing the integrative approach for as many career elements as possible, the remainder are funded under the innovative model umbrella, or vice versa.

NEED FOR A PHASED STRATEGY

The funding plan must consider the problem of time delay. Such delays arise from both program and funding negotiations. Since funds are hardly, if ever, immediately available upon request to the authorized source, often extensive delays can be expected.

For example, the innovative model requires a relatively long period of planning and development. Also evaluation by the funding agency may require a number of months. Consequently the delay factor for this model may be significant.

Likewise the integrative model may be afflicted with a staggering of starting dates for different program elements. Smooth program developmen can be severely affected.

To minimize the detrimental effects of such problems, the element of time delay or "lag" should be built into the strategy from the outset. A phased funding and program strategy could anticipate this, and lead to a realistic approach to funding.

NEW CAREERS WITHOUT SUPPLEMENTAL FUNDS

If after application of these funding principles, the advocate can not find any available funds, he has at least two remaining options:

He may develop immediate plans for project submission for the next year to utilize:

... new appropiations for existing authorizations

... released monies from terminated projects

... funds from new authorizations

... changes in funding guidelines

However, he may do much without supplemental funds by effectively utilizing normal agency personnel turnover. Each year personnel turnover frees some agency funds. A strategy can be built into the annual budget to transfer freed and under-utilized funds to the implementation of the New Careers design. Another New Careers Development Center publication, "A Career Development Plan for Community Action Agencies," shows how such agencies can use its own resources to implement a New Careers design.

CONCLUDING REMARKS

The principles discussed above can form the basis for an effective funding strategy. They should at the very least increase the probability of obtaining funds. But a continuous and aggressive effort on the part of the advocate is required.

The New Career supporters role, however, is not limited to operating and funding his own program. He can function as the entrepeneur of New Careers promoting, catalyzing, and monitoring programs outside his own agency. Many of these "outside" agencies have extensive resources to be tapped. His entrepenurial role may then be instrumental in developing a New Careers program for the disadvantaged community--the primary goal.

PENDING LEGISLATION

Much legislation pending in Congress is of interest to the advocate. These bills are noted here so the New Career promoter can immediately examine them if and when they are passed.

S.3063 "Emergency Employment and Training Act" (Clark)

Provides funds for 2.4 million jobs (half in the public sector and half in the private sector) over a three year period.

The public employment is to be in the entire range of community services. The bill is designed to meet both employment needs and unmet service needs. Heavy emphasis is placed upon required training and upgrading.

The private sector employment is designed to train persons and provides for training costs and for various supportive services. Participant evaluation on the program is required.

H.R.14492 "Full Opportunities Act of 1968" (Conyers)

Creates three million public service jobs in public and non-profit agencies with built-in training and education.

H.R.12280 "The Guaranteed Employment Act of 1967" (O'Hara)

This "government as employer of last resort" bill provides four million job slots.

Eligible employers are federal, state, local governments or designated (by the Secretary of Labor) non-profit groups.

Education and training is to be provided "to increase the basic education and technical skills of persons provided employment under the program".

S.3249 "National Manpower Act of 1968" (Javits)

Provides for 80,000 jobs in the public sector and approximately 220,000 jobs in the private sector over a one year period. The public sector program links employment needs with the need for community services, involves the establishment of priorities among community service needs, and encourages local (owned and controlled) service companies.

The private sector program contains both the standard on-the-job training program as well as a tax credit plan whereby an employer who succesfully employs and retains a "disadvantaged" employee will gain a tax credit.

H.R.15067 "Higher Education Act Amendments" (Green)

Title I provides for experimental or pilot projects in community service and continuing education programs. Course or degree programs for New Careerists could be developed under this title. Title IV authorizes programs of remedial education and other special services for students of deprived backgrounds who need such services to initiate, continue or resume their higher education. Programs to assist New Careerists in meeting admission requirements could be formulated. Title XII, Experimental Programs of co-operative education for the public service are authorized. This includes education involving alternative periods of part-time employment and part-time study.

S.2910 "Veterans in Public Service" (Yarborough)

This calls for special incentive to veterans who pursue public service careers. While the bill as introduced includes no specific mention of non-professionals, its implicit goal of improving social services for deprived areas by providing education and training strongly suggests the opportunity of including a new careers provision in the legislation.

H.R.15080 "Partnership in Earning and Learning Act"

This bill provides for exemplary projects, special attention to be given to the disadvantaged, and operation of programs by schools in economically depressed areas. New Career dimensions could be built into these programs.

H.R.16460 "Vocational Education Amendments of 1968"

Requires that 25% of a states allotment be utilized for post secondary and adult programs of vocational education. Also calls for extensive demonstration projects at both the federal and state level. New Career programs might be designed under both these authorizations.

"Health Manpower Act of 1968"

A package of health manpower bills includes provision for para-professionals.

LEGISLATIVE SUMMARY

DEFINITION OF TERMS

Grant Focus:	The purpose of the program, either, improved services, innovative programs, or staff support.
Grant Format:	The format of the grant, either, demonstration, research, planning, training, or direct funding.
Authorized Funds:	The total amount in millions of dollars that Congress has authorized to be appropriated this year. The actual amount appropriated will be the authorized figure or less.
Funding Channel:	The type of grant applicant eligible.
New Careers:	Whether the authorization actually calls for or has the potential for New Careers.
Contact Code:	Code number for the government agency administering the program. See administrative contacts on the next page, and look under the field of service, health, education, housing, multi-field, or welfare for the administering agency.

ADMINISTRATIVE CONTACTS

EDUCATION

Unless otherwise noted, contacts are under US Office of Education, Department of Health Education Welfare, Washington, D.C. 20202.

1. Division of Adult Education Programs
   Bureau of Adult and Vocational Education

2. Bureau of Research

3. Office of Economic Opportunity
   Washington, D.C. 20506

4. Division of Program Administration
   Bureau of Educational Personnel Development

5. Division of Compensatory Education
   Bureau of Elementary and Secondary Education

6. Innovative Centers Branch
   Division of Plans and Supplementary Centers
   Bureau of Elementary and Secondary Education

7. State Education Departments

8. Associate Commissioner
   Bureau of Elementary and Secondary Education

9. Division of Research
   Bureau of Education for the Handicapped

10. Research Analysis and Allocation Staff
    Bureau of Research

11. Instructional Resources Branch
    Division of Plans and Supplementary Centers
    Bureau of Elementary and Secondary Education

12. Guidance and Personnel Services Branch
    Divisions of Plans and Supplementary Centers
    Bureau of Elementary and Secondary Education

13. Library Programs and Facilities Branch
    Division of Library Services & Educational Facilities
    Bureau of Adult, Vocational & Library Programs

14. Division of Vocational & Technical Education
    Bureau of Adult, Vocational & Library Programs

15. Career Opportunities Branch
    Division of Comprehensive & Vocaticnal Education Research
    Bureau of Research

16. Division of Comprehensive & Vocational Research
    Bureau of Research

17. Libraries and Information Services
    Research Branch
    Division of Information, Technology and Dissemination
    Bureau of Research

18. Bureau of Higher Education
    Division of College Support

HEALTH

Unless otherwise noted, contacts are under
U.S. Public Health Service
Department of Health Education & Welfare
9000 Rockville Pike
Bethesda, MD. 20014

1. Division of Allied Health Manpower
   Bureau of Health Manpower
   US Public Health Service
   800 N. Quincey St.
   Arlington, Va. 22203

2. Office of Comprehensive Health Planning and
   Development
   Office of the Surgeon General

3. Medical Care Administration
   Bureau of Health Services
   US Public Health Service
   800 N. Quincey St.
   Arlington, Va. 22203

4. Office of Economic Opportunity
   Health Division
   Community Action Programs
   Washington, D.C. 20506

5. Associate Director for Regional Medical Programs
   National Institutes of Health

6. Division of Vocational & Technical Education
   Bureau of Adult, Vocational & Library Programs
   Office of Education
   Department of HEW

7. Division of Nursing
   Bureau of Health Manpower
   US Public Health Service
   800 N. Quincey St.
   Arlington, Va. 22203

8. Associate Director for Extra-Mural Programs
National Library of Medicine
8600 Rockville Pike

9. Office of Information
National Institute of Mental Health
5454 Wisconsin Ave.
Chevy Chase, Maryland 20203

10. Chief, Project Review Branch
Office for Research and Development
Bureau of Health Services,
US Public Health Service
206 Tower Building
800 North Quincey St.
Arlington, Va.22203

11. Chief, Health Manpower Grants Branch
Division of Health Manpower Educational Services
Bureau of Health Manpower
US. Public Health Service
800 North Quincey St.
Arlington, Va. 22203

12. Social and Rehabilitation Service
Children Bureau
Department of HEW
Washington, D.C. 20201

13. Social and Rehabilitation Service
Department of HEW
Washington, D.C. 20201

14. National Institute of Mental Health
US. Public Health Service
Department of HEW
5454 Wisconsin Ave.
Chevey Chase, Md. 20203

15. Division of Mental Retardation
US Public Health Service
Department of HEW
4040 North Fairfax
Arlington, Va. 22203

HOUSING

Director, Urban Manpower & Development
Department of Housing and Urban Development
1626 K St., N.W.
Washington, D.C.

MULTI-FIELD

1. Walter G. Farr
   Director, Model Cities Administration
   1426 K St., N.W.
   Washington, D.C.

2. Bureau of Work Training Programs
   US. Department of Labor
   Washington, D.C.

3. Division of Manpower Development & Training
   Bureau of Adult Vocational and Library Programs
   Office of Education
   Department of HEW
   Washington, D.C. 20202

4. Mr. Murwin Hans
   Chief, Division of Work Incentive
   1726 M St., N.W.
   Washington, D.C.

WELFARE

1. Office of Economic Opportunity
   Washington, D.C. 20506

2. Administration on Aging
   Social & Rehabilitation Service
   Department of HEW
   Washington, D.C. 20201

3. Social & Rehabilitation Service
   Department of HEW
   Washington, D.C. 20201

4. Children Bureau
   Social & Rehabilitation Service
   Department of HEW
   Washington, D.C. 20201

5. Mr. Murwin Hans
   Chief, Division of Work Incentive
   1726 M St., N.W.
   Washington, D.C.

CONTACT PROCEDURE

When contacting the Federal or State agency administering a specific grant authorization the following procedure is recommended:

1. A letter should be written to the funding source including all of the following information.

   a) The citation of the legislative authorization under which the advocate seeks funds. This citation should include (1) the Title of the Act, (2) the Public Law or US Code Number, and (3) the quotation of the section of interest.

      i.e. Adult Education Act of 1966, PL 89-750, SS304-307

      "Grants to States"...to pay the cost of establishing adult education programs,...(includes) grants to public and private and non-profit agencies for special projects, teacher-training, and research".

   b) A statement of the specific project thesis should be included emphasizing the orientation implied in the legislation.

   c) A request for applications, guidelines, etc.

2. The project application itself should focus closely on the intent of the legislation under which funding is desired. New Careers must be logically described as an integral part of the program with a detailing of its functions in the project thesis.

Note: Any contact addresses without division titles should be addressed to Office of the Commissioner of the department concerned.

EDUCATION

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
ADULT EDUCATION ACT OF 1966 **PL 89-750 20SS1201**																	
SS 304-307: Grants to States "...to pay the cost of establishment of Adult Basic Education Programs..." Includes "...grants to public and private non-profit agencies for special projects, teacher-training and research..."	x	x	x	x	x		x		56		x	x	x		x	1	Use of Career Development and non-professionals could be written into State plan. Teacher training could be interpreted to include non-professionals.
Sec. 309: Special Projects: Grants for projects which "(1) involve use of innovative methods, systems, materials or programs which...may be of national significance...		x		x			x		4.0*	x		x		x		1	*Total 4.0 for all parts of this section.
"(2) involve programs which have unusual promise...(as a) comprehensive or co-ordinated approach to problems of persons with basic education deficiencies.	x	x		x			x		4.0*	x		x		x		1	Funded directly by Federal Government.
"(3) ...to provide teacher training to persons engaged or preparing to engage, as personnel in adult education programs..."			x			x			4.0*	x		x		x		1	
CO-OPERATIVE RESEARCH ACT **PL 89-10 20SS331**																	
Sec. 401: Educational Research and Research Training																	
Provides funds for "...research, surveys and demonstrations in the field of education"		x	x	x	x				**	x	x		x		x	2	**Variable Careers in educational research could be developed and demonstrated.

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
CO-OPERATIVE RESEARCH ACT Sec. 401 (cont.) "...grants to assist in providing training in research in the field of education including the development and strengthening of training staff and curricular capability for such training."			x				x	x	**		x		x		x	2	**Variable Training funds for above available here.
ECONOMIC OPPORTUNITY ACT PL 90-222 Sec. 322: Special Programs and Assistance. "...Project Headstart focuses upon children who have not reached the age of compulsory school attendance which (A) will provide ...comprehensive health, nutritional, educational and social and other services...	x	x					x	x			x		x		x	3	New Careers required by Sec. 223.
"...Follow Through focuses primarily upon children in kindergarten or elementary school who were previously enrolled in Head Start or similar programs and designed to provide comprehensive services...	x	x					x	x			x		x		x	3	New Careers required by Sec. 223.
"...Upward Bound designed to generate skills and motivation necessary for success in education beyond high school among people from low-income backgrounds and inadequate secondary school preparation..."	x	x					x	x			x		x		x	3	New Careers required by Sec. 223.

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
EDUCATION PROFESSIONS DEVELOPMENT ACT PL 90-35, 42SS1091-1118 "The purpose...is to improve the quality of teaching and to help meet critical shortages of adequately trained personnel..."																	
Subpart 2: Attracting and Qualifying Teachers to Meet Critical Teacher Shortages "...to (1) attract to teaching persons in the community who have been otherwise engaged and to provide them,...through... training, with the qualifications necessary for a successful career in teaching and (2) obtain the services of teacher aides and provide them with the necessary training..."	x						x	x	50			x	x	x		4	Requires use of non-professionals Provides opportunity to transfer non-professionals and professionals from one career line within education to another.
Part D: Improving Training Opportunities for Personnel Serving in Programs of Education Other Than Higher Education Sec. 531: Advanced Training and Retraining Programs or projects may include "...programs or projects to train teacher aides and other non-professional personnel."				x			x	x	70		x		x	x	x	4	This provides short and long term training for all levels of personnel in the education system.

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
ELEMENTARY AND SECONDARY EDUCATION ACT PL 89-10, 89-750 and 90-247																	
Sec. 103. Purpose: "...for programs and projects... designed to meet the special educational needs of educationally deprived children in school attendance areas having high concentrations of children from low income families... "...in...projects involving use of education aides the local educational agency must set forth well developed plans for providing co-ordinated programs of training in which education aides and professional staff...participate."	x		x			x	x				x	x		x		5	Includes moderate emphasis on non-professionals
Title III: Supplementary Educational Centers and Services Sec. 301. Purpose: "...to stimulate and assist in the provision of vitally needed educational services not available in sufficient quantity or quality and to stimulate and assist in the development and establishment of exemplary elementary and secondary school educational programs to serve as models for regular school programs..."	x	x	x	x		x	x	x	500	x*				x		6	*Only local educational agencies, i.e. libraries, etc. Provides opportunities for extensive use of non-professionals and career development in developing model school programs.

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
ELEMENTARY AND SECONDARY EDUCATION ACT, Title III, Sec. 301 (cont.) Includes "innovative programs... establishing new education programs..., for establishing, maintaining, and operating...programs to enrich local educational programs...especially through new and improved approaches to supplementary educational services... and activities."																	This could include New Careers in guidance, remedial education, administration, etc.
Sec. 306: Special Programs and Projects "...to make grants to local educational agencies for programs or projects which...hold promise of making a substantial contribution to the solution of education problems of all the states..."		x		x					*		x				x	6	*Maximum of 25% of State Plans authorized. 15% to be used for handicapped children. New Careers could be one solution to personnel needs crisis.
Title V: <u>Grants to Strengthen State Departments of Education</u> Grants to "assist in the establishment and improvement of programs to identify and meet the educational needs of the states..." Included are: "(4) programs for conducting, sponsoring or co-operating in educational research and demonstration programs and projects such as... discovering and testing new educational ideas and more effective educational practices...	x	x	x	x	x		x	x	42.5	x		x	x	x	x	7	This title is full of new careers opportunities for funds. But application must be made to state educational agency.

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL					NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential			
ELEMENTARY AND SECONDARY EDUCATION ACT, Title V (cont.) "(7) programs and other activities ...designed to encourage the full and adequate utilization and acceptance of auxiliary personnel" (such as teacher aides) "(11) evaluation and demonstration projects to ensure that the benefits obtained by children in head-start and other pre-school programs are not lost during their elementary school years..."																			Examine actual legislation closely.
Sec. 505: Special Project Grants for "experimental projects for the establishment of special services which hold promise of making a substantial contribution to solutions of problems common to the state educational agencies of all the states..."		x		x						7.5			x*		x		7		*State <u>educational agencies</u>. Possibly used to institute New Careers in state educational agencies.
Part C: Centers and Services for Deaf-Blind Children Sec. 609c: To pay the cost of operation and establishment of such centers, including "...a program for the adjustment, orientation and education of deaf-blind children which integrates all the professional and allied services necessary..."	x	x	x		x	x				1.0	x		x		x*		9		*Has strong potential for utilizing and demonstrating the effectiveness of a New Careers approach to improving educational services to the blind and deaf.

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
ELEMENTARY AND SECONDARY EDUCATION ACT, Sec. 609c (cont.) Emphasizes developing innovative or improved educational methods and "training of professional and allied personnel."																	
Sec. 707: Drop Out Prevention Projects "...demonstrations...involving use of innovative methods, systems, materials or programs which show promise of reducing the number of such children who do not complete their education..."		x		x					30		x				x	8	Career development and non-professionals could be used in many aspects of such a program, from teacher aides to counselor, etc. Only LEA with high % of dropouts and low-income children eligible.
Title VIII: Bi-lingual Education Programs																	
Sec. 701: To "establish, maintain, and operate" programs to meet the special educational needs of children with limited English-speaking ability. Includes grants for "planning... including research projects... (and) pilot projects to test the effectiveness of programs so developed..." Provides pre-service training...to prepare persons to participate in bi-lingual education programs as teachers, teacher-aides or other ancillary personnel such as	x	x	x	x	x	x	x	x	15		x		x			8	Great opportunity to utilize New Careers in every dimension of a bi-lingual program. Includes "education programs," "school and home co-operation improvement programs," "adult education" and "drop-out

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS			Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential	CONTACT CODE	
ELEMENTARY AND SECONDARY EDUCATION ACT, Title VIII, Sec. 701 (cont.) counselors and inservice training and development programs...to enable such persons to...improve their qualifications while participating in such programs...."																		programs," "cultural enrichment," and many others.
HIGHER EDUCATION ACT OF 1965 Title I: Community Service Program Grants	x	x	x	x	x	x	x		50		x*	x			x	16		*Via public and private colleges. Includes programs dealing with housing, poverty, government, recreation, unemployment, youth opportunities, transportation, health, and land use.
"...to strengthen Community Service Programs." The term community service programs means an educational activity, program, service, including a research program and university extension or continuing education offerings, which is designed to assist in the solution of community problems in rural, urban, or suburban areas. "...when course offerings are involved, such courses must be fully acceptable toward an academic degree or college level as determined by the institution..." "...restricted to programs not available elsewhere."																		Could be used to train non-professional and professional staff. Could use non-professionals and career development in research programs investigating the above.

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
HIGHER EDUCATION ACT OF 1965 (cont.)																	
Title II B: Library Training and Research Grants																	
Sec. 224: Grants for Research and Demonstration Projects "...for...projects relating to the improvement of libraries or the improvement of training in librarianship including the development of new techniques or systems..."	x	x		x	x		x		15		x*				x	17	*=All private non-profit agencies. New Careers as a new library system technique.
Title III: Assistance to Developing Institutions (DIs) "Grants for Co-operative Arrangements to Strengthen Developing Institutions" Grants may be used for, among others: "(1) faculty and administration improvement programs utilizing training, education,...internships, research participation... "(3) introduction of new curriculum and curricular materials... "(4) development and operation of co-operative education programs involving alternative periods of academic study and business or public employment...	x	x	x		x	x			55		x				x	18	Developing Institution= new or struggling college, community college, etc. Includes arrangements between DIs and established colleges and other organizations and agencies. Possibility of a New Careers college administration. (3) develop training programs for New Careerists in the community. Investigate applicability to New Careers model of (4).

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
HIGHER EDUCATION ACT OF 1965, Title III (cont.) "(5) other programs (leading to strengthening developing institutions)..."																		(5) limited only by degree of creativity.
MENTAL RETARDATION AMENDMENTS OF 1967, PL 90-170, 42SS2665 Title V: <u>Training of Physical Educators and Recreation Personnel for Mentally Retarded and Other Handicapped Children</u>																		
Sec. 501: "grants to assist... in providing professional or advanced training for personnel ...in employment as physical educators or recreation personnel."	x				x	x			1		x			x		9		Could be used to train advanced level non-professional personnel. Only for institutions of higher education.
Sec. 502: "Research and Demonstration Projects in Physical Education and Recreation for Mentally Retarded and Other Handicapped Children"		x		x	x				1.0		x		x	x		9		Opportunity to demonstrate the effectiveness of New Careers in improving and developing new approaches to recreation and physical education for handicapped.

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
MENTAL RETARDATION FACILITIES AND COMMUNITY MENTAL HEALTH CENTERS CONSTRUCTION ACT OF 1963 AND AMENDMENTS																	
Sec. 156: Research and Demonstrations Projects in Education of the Handicapped		x		x	x				120		x*		x		x	9	Vehicle to demonstrate the possibilities of service improvement via New Careers in education of the handicapped. *=educational research agencies, organizations for research.
NATIONAL DEFENSE EDUCATION ACT 1958, PL 88-210																	
SS 21-28: Research and Experiments in More Effective Utilization of Television, Radio, Motion Pictures and Related Media for Educational Purposes Includes developing new and improved methods of adapting visual aids for operation in the schools and the training of teachers to utilize such media with maximum effectiveness.	x			x	x		x		5.0		x				x	10	Possibility of developing New Career line in the visual aid area, to demonstrate improved use in the school system.
Title III: Instructional Assistance																	
20SS441: Financial Assistance for Strengthening Instruction:																	

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
NATIONAL DEFENSE EDUCATION ACT, Title III (cont.)																	
Grants "...for a program under which funds paid...will be expended solely for <u>expansion or improvement of supervisory or related services</u> in public elementary or secondary schools in mathematics, history, civics, geography, economics, industrial arts, modern foreign languages, English and reading."	x							x	110*			x	x		x	11	*=This is total allotment to all State plans. Only a small % may be used for these purposes. Creative program development could implement the intent of this legislation and have a New Careers element.
Title V: <u>Guidance, Counseling and Testing</u>																	
20SS481: Grants "...to establish and maintain programs of testing, guidance and counseling."	x	x	x					x	30	x*		x	x		x	12	*=Local educational agencies. Support available for New Careers in counseling and guidance. May need to write into State plans.
Part B: Counseling and Guidance Training Institutes																	
"...for the operation of short term or regular term institutes for advanced study including study in the use of new materials...to improve the qualifications of individuals who are engaged...or are teachers preparing to engage in counseling and guidance."								x	7.25	x*					x	12	*=Institutions of higher education. Could be used to train professional personnel in the career ladder.

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS: Improved Services	Innovative Programs	Special Groups	Construction	Renovation	GRANT FORMAT: Research	Planning	Training	Direct	AUTHORIZED FUNDS	FUNDING CHANNEL: Institutions	Organizations	Via State or Regional Plans	Direct	USERS: Actual	Potential	Indirect	Comments
PUBLIC LIBRARY SERVICES AND FACILITIES ACT, PL 88-269																		
PURPOSE: Public Library Services																		
"...Some plans for the further extension of public library services in areas without such services or with inadequate services..."	x				x			x		43		x	x		x		D	Librarians may be written into State plans as component to increase services.
Title III: Interlibrary Co-operation																		
"To establish and maintain local, regional, State or interstate cooperative networks of libraries for the systematic and effective co-ordination of the resources of school, public, academic and special libraries and special information centers..."	x				x			x		7,3		x	x		x		D	Development of unique and more efficient co-operative action possible through the Careers.
Title IV-A: State Institutional Library Services																		
"...In establishing and improving State institutional library services..."	x				x			x		7,3		x	x		x		D	Lead area to implement the Careers. Train inmates within institutions and transfer to other institutions after release.
Includes institutions with inmates or patients -- residents of penal institutions, reformatories, residential training schools, orphanages or general or special institutions or hospitals; also students in residential schools for the handicapped.																		Data become important in pre-discharge program.

SERVICE AREA: EDUCATION Type of Legislation	GRANT PURPOSE: Improved services; Expansion; Demonstration; Research	GRANT FORMAT: Planning; Training; Direct	FUNDING: Authorized; Funds	FUNDING CHANNEL: Local Agencies; Organizations; Via State Agency; Individuals	Comments
PUBLIC LIBRARY SERVICES AND FACILITIES ACT (cont.)					
Title IV B: Library Services to the Physically Handicapped To establish and improve library services to the physically handicapped persons who are certified as unable to read or to use conventional printed materials as a result of physical limitations.	X	X	4,0	X X	Opportunity to extend services substantially via New Careerists transforming library services to physically handicapped from passive to aggressive, with reading programs.
VOCATIONAL EDUCATION ACT - 1963 (1968) "Uses of Allotments"					
Vocational education "for persons ...who have already entered the labor market and who need training or retraining to achieve stability or advancement...	X	X	202,3*	X X	* Total for all the States. Upgrading training program is authorized for State plans.
"...for persons who have academic, socio-economic or other handicaps that prevent them from succeeding in the regular vocational education program...	X X	X	"	X X	Special vocational education programs could include New Careers training.
"...ancillary services and activities to assure quality in all vocational education programs such as teacher training,... special demonstration and experimental programs..."	X X X X	X	"	X X	Programs to demonstrate and evaluate use of New Careers to improve education.

SERVICE AREA: EDUCATION Title of Legislation	GRANT FOCUS: Improved services; Innovative programs; Construction; Research; Planning; Training; Direct	GRANT FORMAT: AUTHORIZED FUNDS	FUNDING CHANNEL: Individuals; Organizations; Via State or Regional Plans; Direct	NEW CAREERS: Actual; Potential; Supportive; Core	Comments
VOCATIONAL EDUCATION ACT - 1963 (cont.)					
Sec. 4: Grants to Various public Institutions for Research and Development of Special Vocational Education Program for Youths	X	22.3	X	X	Primarily low-income youths. New Careers as a tool to develop new vocational education programs which reach these youngsters.

HEALTH

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
ALLIED HEALTH PROFESSIONS ACT OF 1963																	
Sec. 792: Grants to Improve the Quality of Training Centers for the Allied Health Professions							x	x	13		x			x		1	Training Centers = colleges.
Sec. 794: Grants to Develop, Demonstrate, or Evaluate Curriculums for the Training of New Types of Health Technologists		x		x	x				0.2		x			x			Possibly used to train New Careerists in health.
COMMUNITY HEALTH SERVICES EXTENSION AMENDMENTS OF 1965 42SS242 h:																	
Grants for Family Health Service Clinics for Domestic Migratory Workers Grants "...to establish and operate special projects to improve health services to migratory workers including hospital care and...training..."	x	x	x	x			x	x	9		x			x		3	Focus on improved service via New Careers.
COMPREHENSIVE HEALTH PLANNING AND HEALTH SERVICES AMENDMENTS OF 1966, PL 89-749, 42SS246																	
Sec. 314c: Grants for Training, Studies, and Demonstrations For projects "looking toward development of improved or more effective comprehensive health planning..."		x		x	x		x		2.5		x		x	x		2	Use for training and demonstrating use of health planners of varying career levels.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
COMPREHENSIVE HEALTH PLANNING AND HEALTH SERVICES AMENDMENTS OF 1966 (cont.)																	
Sec. 314d: Grants for Comprehensive Public Health Services "...to assist the states in establishing and maintaining comprehensive health services..."	x		x				x	x	62.5			x	x		x	2	Stresses training of personnel.
Sec. 314e: Project Grants for Health Services Development "...to stimulate and support new programs of health services, ...to develop new methods or improve existing methods."	x	x	x	x	x		x		62.5	x			x		x	2	Use non-professionals and career development as vehicle of service change.
ECONOMIC OPPORTUNITY ACT AND AMENDMENTS, 42SS2781 Sec. 222: Special Programs and Assistance																	
"Comprehensive Health Services" "...programs to aid in developing and carrying out comprehensive health services focused upon the needs of (the) urban and rural... poor."	x		x				x	x		x			x			4	Resident employment and career development required.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
ECONOMIC OPPORTUNITY ACT AND AMENDMENTS, Sec. 222 (cont.)																	
"Family Planning Program" "...to provide assistance and services to low income persons in...voluntary family planning..."	x		x				x	x			x			x		4	Same as above.
GRADUATE PUBLIC HEALTH TRAINING AMENDMENTS OF 1964 42SS242 d																	
"Graduate or specialized training for physicians, nurses and other professional personnel."		x			x	x		x	x				x		x	11	For both long and short term training. Possibly used to train professionals in a career system. Mainly for training centers or medical schools.
HEALTH PROFESSIONS EDUCATIONAL ASSISTANCE AMENDMENTS OF 1965 42SS294																	
Grants to Improve the Quality of Schools of Medicine, Dentistry, Osteopathy, Optometry, and Pediatry Includes Basic and Special Improvement Grants.	x		x			x	x	x	60		x			x		11	While primarily used to improve medical schools in the "traditional sense," improvement in terms of Doctor Assistant might be a possibility.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
HEART DISEASE, CANCER, AND STROKE AMENDMENTS OF 1965 PL 89-2390, 42SS299																	
Sec. 2. Purpose: "...to encourage and assist in the establishment of regional co-operative arrangements... for research and training (including continuing education) and for related demonstrations of patient care in...heart disease, cancer, stroke and related diseases..."	x	x		x	x	x	x		200		x	x		x		5	Opportunity to demonstrate effectiveness of New Careers in improving quality of patient care.
MATERNAL AND CHILD HEALTH AND MENTAL RETARDATION PLANNING AMENDMENTS OF 1963, PL 88-156, 42SS1391																	
Secs. 3 and 4: Special Grants for Projects That Are Planned to Support Treatment and Outpatient Centers for Children with Multiple Handicaps "...especially mentally retarded children with physical handicaps..."		x			x		x		45		x	x		x		13	"Grants used to increase the number and competence of mental retardation personnel." New Careers as a manpower source.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
MEDICAL LIBRARY ASSISTANCE ACT OF 1965, 42SS280																	
Sec. 2: Grants for Research and Development in Medical Library Science and Related Fields		x		x	x				3.0	x	x				x	8	Includes development of new techniques, systems.
"...to assist in developing, expanding and improving training programs in library sciences and related fields..."	x	x					x		1		x				x	8	Could permit development of training programs for varying career levels in medical library field.
MENTAL RETARDATION AMENDMENTS OF 1967, PL 90-170, 42SS2665																	
Part D: Grants for the Cost of Professional and Technical Personnel of Community Mental Retardation Facilities "For the purpose of assisting in the establishment and initial operation of facilities for the mentally retarded..."	x		x					x	7	x	x	x			x	15	Non-professionals and career development expected to be stressed in guidelines.
MENTAL RETARDATION FACILITIES AND COMMUNITY MENTAL HEALTH CENTERS CONSTRUCTION ACT OF 1963 AND AMENDMENTS, PL 89-105, 42SS2691																	
Grants for Initial Cost of Professional and Technical Personnel of Centers	x		x					x	30	x	x	x	x			14	Federal share is a decreasing % during a 51-month period.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
MENTAL RETARDATION FACILITIES AND COMMUNITY MENTAL HEALTH CENTERS CONSTRUCTION ACT OF 1963 AND AMENDMENTS (cont.) "For the purpose of assisting in the establishment and operation of community mental health centers..."																	Non-professionals and career development stressed in guidelines.
NARCOTIC ADDICT REHABILITATION ACT, PL 89-793 "Rehabilitation and Post-Hospitalization Care Programs and Assistance to the States"																	
Sec. 402: Grants to the States for "...development of field testing and demonstration programs for treatment; (B) for the development of specialized training programs...relating to the provision of public health services for the treatment of Narcotic Addiction; (C) for the training of personnel to operate, supervise and administer such services."	x		x	x		x	x		15	x			x	x		9	Support training and demonstration programs in New Careers.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
NATIONAL MENTAL HEALTH ACT OF 1946, 42SS242 a																	
Mental Health: Instruction and Training of Persons in Public and Non-Profit Organizations "Grants with respect to development of improved methods of diagnosing mental illness, and of care, treatment and rehabilitation of the mentally ill, including...state agencies responsible for administering of State institutions."	x	x		x	x		x		81.7	x	x		x	x		14	Funds have been used for training non-professionals. An opportunity to implement New Careers in State institutions. An important Act with many New Career implications.
NURSE TRAINING ACT OF 1964 42SS297																	
Sec. 2: Improvement in Nurse Training "Grants to schools of nursing to meet...additional costs of projects of limited duration which will strengthen, improve or expand their programs to teach and train nurses."	x								4.0	x				x		7	Expansion could be through extending LPN and RN training to Nurses and Nurses Aides, while on the job.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support		Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State Or Regional Plans	States	Actual	Potential		
PARTNERSHIP FOR HEALTH AMENDMENTS OF 1967, PL 90-174, 42SS242 b Sec. 304: Research and Demonstrations Relating to Health Facilities and Services "...projects for development and testing of new...concepts relating to the delivery of health services...(B) projects for research and demonstration in new careers in health manpower and new ways of educating and utilizing health manpower."		x			x	x		x		20		x		x	x		10	Includes Community Mental Health Facilities. Very important section.
PRACTICAL NURSE TRAINING EXTENSION ACT OF 1961 20SS15 aa-JJ Provides grants for LPN training to States with Approved State Plans. (Part of Vocational Education - see Education section) This training "...includes... training of a similar nature, less than college grade, designed to fit individuals engaged or preparing to engage in other health occupations..."		x				x				5		x		x		x	6	Funding through local Boards of Education. Examine State Plans.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS						GRANT FORMAT						FUNDING CHANNEL					NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Expanded Services	Innovative Programs	Staff Support	Demonstration		Research	Planning	Training	Direct	AUTHORIZED		Direct to Agencies	Other Governmental	Via State Plans	State		Actual	Potential		
SOCIAL SECURITY ACT AMENDMENTS OF 1965																					
Sec. 509: Special Project Grants for Health of School and Pre-School Children "...to provide...projects of a comprehensive nature for health care for low income areas."		x	x							x					x		x			12	Inclusion of New Careerists in preventive service and after care roles is one of many possibilities under the comprehensive health service umbrella.
Sec. 510: Special Project Grants for Dental Health of Children "...such projects may include research toward the development of new methods of diagnosis or treatment or demonstration of the utilization of dental personnel with various levels of training."	x	x	x	x	x	x	x								x		x	x			Opportunity for full utilization of non-professionals and career development. Other parts of this section provide funds for support of comprehensive dental services, which could include New Careerists.
Sec. : Research Projects Relating to Maternal and Child Health Services and Crippled Children Services "...special emphasis...to projects (to study)...the need for, the feasibility of, the costs and effectiveness of comprehensive health care programs in which maximum use is made of health personnel with varying levels of training, and in studying methods of training for such programs..."		x	x	x				x							x		x			13	A very rich section for New Careers' evaluation, revision, and eventual expansion.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS						GRANT FORMAT					FUNDING CHANNEL					NEW CAREERS			Comments
	Improved	Improved Services	Innovative Programs	Staff	Support	Demonstration	Research	Planning	Training	Direct					Via State Plans	States	Actual	Potential	CONTACT CODE	
SOCIAL SECURITY ACT AMENDMENTS OF 1965 (cont.) "...grants include funds for the training of (such)...health personnel..." (See also Social Security under Welfare)																				
VOCATIONAL REHABILITATION ACT AMENDMENTS OF 1965, 1967 PL 89-333																				
Sec. 33: Grants to States for Innovation of Vocational Rehabilitation Services "...provide for the development of methods or techniques which are new in the state for providing vocational rehabilitation services for handicapped individuals or are specifically designed for development of, or provision for groups of handicapped individuals having disabilities which are catastrophic or particularly severe."	x	x	x	x			x	x											13	New Careers could be applied to meet these requirements. New methods using the New Careers model would be necessary. States may have to be pushed to include this item.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS						GRANT FORMAT					AUTHORIZED	FUNDING LEVEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Services	Innovative programs	Staff Support	Demonstration		Research	Planning	Training	Direct							Actual	Potential		
VOCATIONAL REHABILITATION ACT AMENDMENTS OF 1965, 1967 (cont.) Sec. 5: Grants for Special Projects "...for the establishment of special facilities and services which...hold promise of making a substantial contribution to the solution of vocational rehabilitation problems common to all or several states..."	x	x	x	x		x			x		90					x		x	13	Opportunity to develop New Careers program to attack some of the dominant problems such as aftercare.
"...for paying part of the cost of planning, preparing for, and initiating special programs to expand vocational rehabilitation services in those states where such actions...hold promise of yielding a substantial increase in the number of persons... rehabilitated."																				Non-professionals and career development could be used as an expansion tool.
(f) Grants for Staffing Facilities with Professional or Technical Personnel "...to assist in the initial staffing of any public or other non-profit workshop or rehabilitation facility constructed after November 8, 1965."		x							x		90							x	13	Could assist in supporting the cost of sub-professionals and semi-professionals in rehabilitation setting.

SERVICE AREA: HEALTH Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
VOCATIONAL REHABILITATION ACT AMENDMENTS OF 1965, 1967 (cont.)																	
Sec. 4(1)(b): Workshop Improvement																	
"(1) ...to pay 90% of the cost of projects for providing training service to handicapped individuals in public or other non-profit workshops and rehabilitation facilities..."		x				x	x		14		x		x		x	13	Limited to $25 per individual + $10 per dependent to max. $65.
(b) Workshop Improvement Grants																	
"...to pay part of the cost of projects to analyze, improve and increase their professional services to the handicapped, their business management, or any other part of their operations affecting their capacity to provide employment and service for the handicapped."	x		x		x	x			14		x		x		x	13	Use non-professionals and career development to meet the intent of this section.
Sec. 17: National Center for Deaf-Blind Youth and Adults																	
"...to demonstrate methods of (a) providing the specialized ...services needed to rehabilitate both deaf and blind and (b) training the professional and allied personnel needed..."	x	x		x		x	x		*		x				x	13	*=Funds not stipulated. Opportunity to develop model programs in rehabilitating deaf-blind via New Careers.

HOUSING

SERVICE AREA : HOUSING Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
HOUSING ACT OF 1964 AND AMENDMENTS PL 88-560, 20SS805,																	
Title VIII: Training and Fellowship Program for Community Development (Federal State Training Programs) "...to assist and encourage the States ...in... organizing, initiating, developing or expanding programs to provide special training in skills needed for economic and efficient community development to those technical professional and other persons with the capacity to master and employ such skills, who are or are training to be employed by a government or public body which has responsibilities for community development or by a private non-profit organization which is conducting or has responsibility for housing and urban development programs. "...supporting state and local research that is needed in connection with housing programs and needs, public improvement programming, code problems, efficient land use, urban transportation and similar community development programs..."	x	x	x		x		x		10		x		x	x		2	Administrative Regulations recommend use of training of present agency, staff in use of non-professionals. Could involve developing programs for use of non-professionals in community development as well as research aides.

MULTI-FIELD

SERVICE AREA: MULTI-FIELD Title of Legislation	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support		Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
DEMONSTRATION CITIES AND METROPOLITAN DEVELOPMENT ACT OF 1966. PL89-754,42SS3301 Purpose: ...to enable cities of all sizes to plan, develop, and carry out locally prepared and scheduled comprehensive demonstration programs containing new and imaginative proposals to rebuild or revitalize large slum, and blighted areas, to expand housing, job and income opportunities; to reduce dependence on welfare payments; to improve educational facilities and programs, to combat disease and ill health, to reduce the incidence of crime and delinquency;to establish better access between homes and jobs;and generally to improve living conditions...	x	x			x		x	x		12				x	x		1	Maximum employment of residents required. Important to utilize New Careers in many dimensions of this Service reorganization program.
ECONOMIC OPPORTUNITY ACT OF 1964 AND AMENDMENTS PL90-222,42SS2701 Part B-Work and Training for Youth and Adults Sec.123:"...for comprehensive work and training programs" including	x				x		x	x		476		x			x	x		2	These are the more popularly known training programs. Each of these may be dovetailed with all or any of the others to create

SERVICE AREA: MULTI-FIELD	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
Neighborhood Youth Corp-- 1) In School: "Programs to provide part-time employment, on-the-job training and useful work experience for students from low-income families who are in the ninth through twelfth grades of school and who are in need of the earnings to permit them to resume or maintain attendance in school". 2) Out School: "Programs to provide unemployed, underemployed, or low-income persons (aged sixteen and over) with useful work and training (which must include sufficient basic education and institutional or on-the-job training) designed to assist those persons to develop their maximum occupational potential and to obtain regular competitive employment". 3) Nelson: "Special programs which involve work activities directed to the needs of those chronically unemployed poor who have poor employment prospects and are unable to secure appropriate employment or training assistance under other programs".																a career development program of quality and magnitude.

SERVICE AREA: MULTI-FIELD Title of Legislation	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL					NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support		Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States		Actual	Potential		

4) Scheuer: "Special programs which provide unemployed or low-income persons with jobs leading to career opportunities, including new types of careers, in programs designed to improve the physical, social, economic, or cultural condition of the community or area served in fields including without limitation health, education, welfare, neighborhood redevelopment, and public safety".

5) Concentrated Employment Program: "Special Programs which concentrate work and training resources in urban and rural areas having...concentrations of low income unemployed persons".

6) On the Job Training: "Programs to provide incentives to private employers, other than nonprofit organizations, to train or employ unemployed or low-income persons, including reimbursements to employers for a limited period when an employee might not be fully productive, payment for on-the-job counseling and other supportive services".

SERVICE AREA: MULTI-FIELD Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Program	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
MANPOWER DEVELOPMENT AND TRAINING ACT 1961-66 PL87-415, 42SS2584																	
Sec.304 "On-The-Job-Training"			x				x	x			x		x		x	4	Provides entry level training funds & supplementary class room instruction.
Title II-B: "Institutional Training"			x				x	x				x	x		x	4	Thru state vocational education programs.
Sec.251: "Experimental Training Programs for Persons in Correctional Institutions".		x		x			x						x		x	4	Predischarge training could be integrated with career oriented training after discharge.
Title II 42SS241: "Redevelopment Areas"																	
"... provide a supplementary program of training and training allowances in redevelopment areas..."			x				x	x			x		x		x	4	Provides extra OJT and Institutional funds for Redevelopment Areas.

SERVICE AREA: MULTI-FIELD Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
Social Security Act Title IV 409 "Community Work and Training Programs" "For the purpose of encouraging through community work and training programs... the conservation of work skills, and the development of new skills for individuals who have attained the age of 18 and are receiving aid to families with dependent children,..."	x						x					x		x		4	Possibly Support Some Entry Level Training

WELFARE

SERVICE AREA: WELFARE Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
ECONOMIC OPPORTUNITY ACT AND AMENDMENTS OF 1967																	
Title II Urban and Rural Community Action Programs Purpose: ... to stimulate a better focusing of all available local, State, private, and Federal resources upon the goal of enabling low-incomes families and ... individuals of all ages rural and urban areas to attain the skills, knowledge and motivations and secure the opportunities needed to become fully selfsufficient.	x	x	x	x	x	x	x	x	950		x		x	x		1	Careerizing of the CAPs is required. Close attention should be paid reorganizing and improving the service system.
Sec.223: Resident Employment "In the conduct of all component programs,... residents of the area and members of the group served shall be provided maximum employment opportunity, including opportunity for further occupational training and advancement".																	Training of CAP personnel emphasized. Covers all. Component programs.

SERVICE AREA: WELFARE Title of Legislation	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support		Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
OLDER AMERICANS ACT OF 1965 PL 89-73, 42SS3001 Purpose: "...to assist our older people to secure equal opportunity to...an adequate income in retirement, the best possible physical and mental health, suitable housing,...full restorative services for those who require institutional care, opportunity for employment, pursuit of meaningful activity within the widest range of civic, cultural and recreational activities, and other objectives."																		
Title III: Grants for Community Planning, Services, and Training Includes grants for "community planning and co-ordination, demonstrations of programs or activities...valuable in carrying out such objectives,...training of special personnel needed to carry out such programs and activities and establishment of new or expansion of existing programs..."	x	x	x	x		x	x	x	8.0		x	x		x		x	3	Use New Careers in many facets of this program.

SERVICE AREA: WELFARE Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
OLDER AMERICANS ACT OF 1965 (cont.)																	
Title IV: Research and Development Projects "(b) to develop or demonstrate new approaches, techniques, and methods...(including a multi-purpose activity center) "(c) to develop or demonstrate approaches, methods, and techniques for achieving or improving co-ordination of community service... "(d) to evaluate these approaches, techniques and methods..."		x		x	x				3.0		x				x	3	Utilization of New Careers under any of these authorizations could lead to meaningful new approaches to serving older Americans.
Title V: Training Projects "...for the specialized training of persons employed or preparing for employment..."	x						x		3.0		x		x		x	3	

SERVICE AREA: WELFARE Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
SOCIAL SECURITY ACT AND 1967 AMENDMENTS																	
Sec. 210: Use of Subprofessional Staff and Volunteers in Providing Services to Individuals Applying for and Receiving Assistance (Harris Amendments) "...to provide for the training and effective use of paid sub-professional staff with particular emphasis on the full-time or part-time employment of persons of low income and in certain of the public assistance titles, or recipients of assistance..." Covers the following programs: Grants for Old Age Assistance, Aid and Services to Needy Children, Maternal and Child Health, and Crippled Children Services; Aid to the Blind, Permanently and Totally Disabled; Grants to States for Administration of Medical Assistance.			x			x	x	x*				x	x	x		4	x*=extensively used in all public welfare programs.
Title XI, Sec. 1115, 42SS1315: Demonstration Projects "...to develop and improve the methods and techniques of administering assistance and related services designed to help needy persons achieve self-support or self-care or to maintain and strengthen family life."	x	x	x						4.0**			x	x	x		4	**=Up to 4.0 million of State plan fund may be spent on demonstration projects. New Careers could be implemented to provide upgrading opportunity for aides under Harris Amendments.

SERVICE AREA: WELFARE Title of Legislation	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
SOCIAL SECURITY ACT AND 1967 AMENDMENTS (cont.) Demonstration projects include "...a pilot or experimental project which introduces a new method or approach that might be built into ongoing statewide public welfare programs (2) and demonstration projects which extend a successful method or approach to a new local or State agency program in order to provide statewide acceptance ..."																	4	Experimental and extensive and comprehensive New Career projects are now possible.
Title V, Part 3: Child Welfare Service Amendments																		
Sec. 420: Child Welfare Services "...to cooperate with State Public Welfare agencies in establishing, extending, and strengthening child-welfare services..."		x		x				x		100			x	x			5	Use of non-professionals required by Harris Amendments.
Sec. 426: Research, Training or Demonstration Projects "...for special research or demonstration projects in the field of child welfare which are of regional or national significance and for special projects for the demonstration of new methods or facilities																	5	

SERVICE AREA: WELFARE Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
SOCIAL SECURITY ACT AND 1967 AMENDMENTS, Sec. 426 (cont.) which show promise of substantial contribution to the advancement of child welfare..."																	
"(B) to State or local public agencies responsible for administering or supervising the administration of, the plan under this part, for projects for the demonstration of the utilization of research...in the field of child welfare in order to encourage experimental and special types of welfare services..."		x		x				x			x*		x*		x	5	*=state and local public agencies.
"(C) to public and private non-profit...institutions of higher learning for special projects for training personnel for work in the field of child welfare..."		x		x			x				x**				x	5	**=limited to institutions of higher education
Sec. 707: Social Work, Manpower and Training "...to public and non-profit private colleges and universities to meet part of the costs of development, expansion, or improvement of, respectively, undergraduate programs in social work and programs for graduate training of professional social work personnel."	x	x			x			x	5.0***	x***					x	3	***=begins 1969. Authorization could be used to develop new undergraduate programs for social work career ladders.

SERVICE AREA: WELFARE Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
SOCIAL SECURITY ACT AND 1967 AMENDMENTS (cont.)																	
Title IV: Work Incentive Program for Recipients of Aid "The purpose of this part is to require the establishment of a program...under which individuals receiving aid to families with dependent children will be furnished incentives, opportunities and necessary services...for the (1) employment of such individuals in the regular economy, (2) the training of such individuals for work in the regular economy, and (3) the participation of such individuals in special work projects..."			x				x		x*				x		x		Generally a stronger emphasis on more traditional approaches of OJT, institutional training, etc. Possible to use the funds available for entry level training of career ladder. Important to read legislation.

SELECTED NEW CAREERS FUNDING PATTERNS

ASSUMPTIONS UNDERLYING THE SCHEDULE OF SELECTED NEW CAREER FUNDING PATTERNS

(1) Each New Career system is broken down into the three categories or "career levels". These are "non-professional", "semi-professional", and "professional . In the chart these are designated by the initials, "NP", "SP", "P".

(2) Each career level includes a salary, education and training component designated by the letters S, E, T.

(3) In addition to those indicated in the schedule, funding systems for New Careers may be further developed by combining authorizations or salary, education and training components into funding packages analogous to the innovative, integrative and coupled models outlined in the introduction.

(4) The Program Areas indicated at the top of this schedule are merely illustrative. They represent a starting point for further program development.

(5) The numbers under the legislative acts in the left hand column of the schedule are the appropriate section or US Code citation of each law.

EDUCATION

S = Salaries E = Education T = Training	ADULT EDUCATION			BILINGUAL EDUCATION			DROP-OUT PREVENTION			EARLY CHILDHOOD EDUCATION			EDUCATION OF HANDICAPPED			EDUCATIONAL MEDIA		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Adult Education Act																		
304-307	SET	SET	SET	SET	SET	SET										SET	SET	SE
309	SET	SET	SET	SET	SET	SET										SET	SET	SE
Co-Operative Research Act																		
401																		
Ecconomic Opportunity Act																		
222										SET	SET	SET						
Education Professions Development Act																		
Subpart 2	ET			ET			ET			ET			ET			ET		
Part D	ET	ET	ET	ET	ET	ET	ET	ET	ET	ET	ET	ET	ET	ET	ET	ET	ET	ET
Elementary and Secondary Education Act																		
Title I - 103				SET	SET	SET				SET	SET	SET				SET	SET	SE
Title III																		
301				SET	SET	SET				SET	SET	SET	SET	SET	SET	SET	SET	SE
306				SET	SET	ST	SET	SET	ST	SET	SET	SET	SET	SET	SET	SET	SET	SE
Title V				SET	SET	SET				SET	SET	SET						
505				SET	SET	SET				SET	SET	SET						
Part C - 609													SET	SET	SET			
707							SET	SET	SET									
Title VIII-701	SET	SET	SET	SET	SET	SET	SET	SET	SET	SET	SET	SET	SET	SET	SET	SET	SET	SE

S = Salaries E = Education T = Training	ADULT EDUCATION			BILINGUAL EDUCATION			DROP-OUT PREVENTION			EARLY CHILDHOOD EDUCATION			EDUCATION OF HANDICAPPED			EDUCATIONAL MEDIA		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Higher Education Act																		
Title I	---	E	---	E	---	E	E	---	E	---	E	---	---	E	---	---	E	---
Title II	---	---	---	---	---	---	---	---	---	---	---	---	SET	---	SET	---	---	---
Title III	---	E	---	---	E	---	---	E	---	---	E	---	E	---	E	---	E	---
Mental Retardation Amendments																		
501	---	---	---	---	---	---	---	---	---	---	---	---	ET	---	ET	---	---	---
502	---	---	---	---	---	---	---	---	---	---	---	---	SET	---	SET	---	---	---
Mental Retardation Facilities and Community Mental Health Centers Construction Act																		
156	---	---	---	---	---	---	---	---	---	---	---	---	SET	---	SET	---	SET	---
National Defense Education Act																		
21-28	---	SET	---	SET	---	SET	---	SET	---	SET	---	SET	---	SET	---	SET	---	SET
Title III	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title V	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Part B	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Public Library Services and Facilities Act																		
20SS352	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title III	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title IV-A	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title IV-B	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Vocation Education Act	---	---	---	SET	---	SET	---	SET	---	---	---	---	---	---	---	SET	---	SET
4	---	---	---	SET	---	SET	---	SET	---	---	---	---	---	---	---	SET	---	SET

S = Salaries E = Education T = Training	EDUCATIONAL RESEARCH			ELEMENTARY AND SEC. EDUCATION			HIGHER EDUCATION ADMINISTRATION			LIBRARIANSHIP			SUPPORTIVE SERVICES			VOCATIONAL EDUCATION		
	NP	SP	P	NP	SP	P	NP	NP	P	NP	SP	P	NP	SP	P	NP	SP	P
Adult Education Act																		
304-307	--	SET	---	SET	---	SET	----------			----------			----------			--	SET	---
309	----------			----------			----------			----------			----------			--	SET	---
Co-Operative Research Act																		
401	-	SET	---	SET	---	SET	----------			----------			----------			----------		
Economic Opportunity Act																		
222	----------			----------			----------			----------			----------			----------		
Education Professions Development Act																		
Subpart 2	----------			--	ET	----------				----------			----------			ET	----------	
Part D	----------			--	ET	---	ET	---	ET	----------			--	ET	---	ET	--	ET	---
Elementary and Secondary Education Act																		
Title I - 103	----------			-	SET	---	SET	---	SET	----------			-	SET	---	SET	---	
Title III																		
301	----------			-	SET	---	SET	---	SET	----------			-	SET	---	SET	---	
306	----------			-	SET	---	SET	---	SET	----------			-	SET	---	SET	---	
Title V	-	SET	---	SET	---	SET	----------			----------			-	SET	---	SET	---	
505	-	SET	---	SET	---	SET	----------			----------			-	SET	---	SET	---	
Part C - 609	----------			----------			----------			----------			-	SET	---	SET	---	
707	----------			----------			----------			----------			-	SET	---	SET	---	
Title VIII-701	-	SET	---	SET	---	SET	----------			----------			-	SET	---	SET	---	

S = Salaries E = Education T = Training	EDUCATIONAL RESEARCH			ELEMENTARY AND SEC. EDUCATION			HIGHER EDUCATION ADMINISTRATION			LIBRARIANSHIP			SUPPORTIVE SERVICES			VOCATIONAL EDUCATION		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Higher Education Act																		
Title I	-SET-	-SET-	-SET-	-------	E-	-E-	-----	E-	-----	E-	-------	E-	-----	E-	-------	E-	-----	E-
Title II	-SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------	SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------
Title III	-SET-	-SET-	-SET-	-------	E-	-E-	SET-	-SET-	-SET-	-------	E-	-E-	SET-	-SET-	-SET-	-------	E-	-E-
Mental Retardation Amendments																		
501	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------
502	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------
Mental Retardation Facilities and Community Mental Health Centers Construction Act																		
156	-SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------	-------	-------	-------	SET-	-SET-	-SET-	-------	-------	-------
National Defense Education Act																		
21-28	-SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------
Title III	-------	-------	-------	-SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------
Title V	-------	-------	-------	-SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------	SET-	-SET-	-SET-	-------	-------	-------
Part B	-------	-------	-------	-------	-------	E-	-------	-------	-------	-------	-------	-------	-------	-------	E-	-------	-------	-------
Public Library Services and Facilities Act																		
20SS352	-------	-------	-------	-------	-------	-------	-------	-------	-------	SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------
Title III	-------	-------	-------	-------	-------	-------	-------	-------	-------	SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------
Title IV-A	-------	-------	-------	-------	-------	-------	-------	-------	-------	SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------
Title IV-B	-------	-------	-------	-------	-------	-------	-------	-------	-------	SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------
Vocation Education Act	-SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------	-------	-------	-------	SET-	-SET-	-SET-	-SET-	-SET-	-SET-
4	-SET-	-SET-	-SET-	-------	-------	-------	-------	-------	-------	-------	-------	-------	SET-	-SET-	-SET-	-SET-	-SET-	-SET-

HEALTH

S = Salaries E = Education T = Training	ALLIED HEALTH PROFESSIONS			COMPREHENSIVE HEALTH SERVICE			DENTAL HEALTH			FAMILY PLANNING			HANDICAPPED CHILDREN & ADULTS			HEALTH PLANNING		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Allied Health Professions Act																		
792	--ET	---ET	---ET	--ET	---ET	---ET							-ET	---ET	---ET			
794	-SET	---SET	---SET	--SET	---SET	---SET							SET	---SET	---SET			
Community Health Service Extension Amendments																		
42SS242	-SET	---SET	---SET	--SET	---SET	---SET	--SET	---SET	---SET				SET	---SET	---SET			
Comprehensive Health Planning & Health Services Amendments																		
314c																-SET	---SET	---SET
314d	-SET	---SET	---SET	--SET	---SET	---SET	--SET	---SET	---SET				SET	---SET	---SET			
314e	-SET	---SET	---SET	--SET	---SET	---SET	--SET	---SET	---SET				SET	---SET	---SET			
Economic Opportunity Act																		
222	-SET	---SET	---SET	--SET	---SET	---SET	--SET	---SET	---SET	--SET	---SET	---SET	--SET	--SET	---SET			
Graduate Public Health Training Amendments																		
42SS242d			---ET			---ET			---ET			---ET			---ET			
Health Professions Educational Assistance Amendments																		
42SS294			---ET			---ET			---ET			---ET			---ET			

S = Salaries E = Education T = Training	ALLIED HEALTH PROFESSIONS			COMPREHENSIVE HEALTH SERVICE			DENTAL HEALTH			FAMILY PLANNING			HANDICAPPED CHILDREN & ADULTS			HEALTH PLANNING		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Heart Disease, Cancer and Stroke Amendments 2	-SET-	--SET-	--SET	--SET-	--SET-	--SET	----------			----------			-SET-	--SET-	--SET	----------		
Maternal, and Child Health and Mental Retardation Planning Amendments 3 and 4	-SET-	--SET-	--SET	----------			----------			----------			-SET-	--SET-	--SET	----------		
Medical Library Asistance Act 2	----------			----------			----------			----------			----------			----------		
Mental Retardation Amendments Part D	-SET-	--SET-	--SET	----------			----------			----------			-SET-	--SET-	--SET	----------		
Mental Retardation Facilities and Community Mental Health Centers Construction Act 42SS2691	-SET-	--SET-	--SET	----------			----------			----------			-SET-	--SET-	--SET	----------		

S = Salaries E = Education T = Training	ALLIED HEALTH PROFESSIONS			COMPREHENSIVE HEALTH SERVICE			DENTAL HEALTH			FAMILY PLANNING			HANDICAPPED CHILDREN & ADULTS			HEALTH PLANNING		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Narcotic Addict Rehabilitation Act 402	-SET-	-SET-	-SET-															
National Mental Health Act 42SS297	-SET-	-SET-	-SET-															
Nurse Training Act 42SS297		-ET-	-ET-		-ET-	-ET-												
Partnership For Health Amendments 304	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-			
Practical Nurse Training Extension Act of 1961 20SS15aa-jj		-ET-			-ET-													
Social Security Act 509	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-												
510							-SET-	-SET-	-SET-									
---	-SET-	-SET-	-SET-	-SET-	-SET-	-SET-							SET-	-SET-	-SET-			

S = Salaries E = Education T = Training	ALLIED HEALTH PROFESSIONS			COMPREHENSIVE HEALTH SERVICE			DENTAL HEALTH			FAMILY PLANNING			HANDICAPPED CHILDREN & ADULTS			HEALTH PLANNING		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	I
Vocational Rehabilitation Act																		
33	-SET-	-SET-	-SET-										-SET-	-SET-	-SET-			
5	-SET-	-SET-	-SET-										-SET-	-SET-	-SET-			
4(1)(b)													-SET-					
17	-SET-	-SET-	-SET-										-SET-	-SET-	-SET-			

S = Salaries E = Education T = Training	MEDICAL LIBRARIANSHIP			MENTAL HEALTH			MENTAL RETARDATION			NARCOTIC ADDICT SERVICES			VOCATIONAL REHABILITATION		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Allied Health Professions Act															
792							ET	ET	ET						
794							SET	SET	SET						
Community Health Service Extension Amendments															
42SS242				SET	SET	SET	SET	SET	SET	SET	SET	SET			
Comprehensive Health Planning & Health Services Amendments															
314c															
314d				SET	SET	SET	SET	SET	SET	SET	SET	SET			
314e				SET	SET	SET	SET	SET	SET	SET	SET	SET			
Economic Opportunity Act															
222				SET	SET	SET	SET	SET	SET	SET	SET	SET			
Graduate Public Health Training Amendments															
42SS242d						ET			ET						
Health Professions Educational Assistance Amendments															
42SS294						ET			ET						

S = Salaries E = Education T = Training	MEDICAL LIBRARIANSHIP			MENTAL HEALTH			MENTAL RETARDATION			NARCOTIC ADDICT SERVICES			VOCATIONAL REHABILITATION			
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	
Heart Disease, Cancer and Stroke Amendments 2																
Maternal, and Child Health and Mental Retardation Planning Amendments 3 and 4							SET	SET	SET							
Medical Library Assistance Act 2	SET	SET	SET													
Mental Retardation Amendments Part D							SET	SET	SET				SET	SET	SET	
Mental Retardation Facilities and Community Mental Health Centers Construction Act 42SS2691				SET	SET	SET							SET	SET	SET	

S = Salaries E = Education T = Training	MEDICAL LIBRARIANSHIP			MENTAL HEALTH			MENTAL RETARDATION			NARCOTIC ADDICT SERVICES			VOCATIONAL REHABILITATION			
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	
Narcotic Addict Rehabilitation Act 402				SET	SET	SET				SET	SET	SET				
National Mental Health Act 42SS242				SET	SET	SET							SET	SET	SET	
Nurse Training Act 42SS297																
Partnership For Health Amendments 304				SET	SET	SET	SET	SET	SET	SET	SET	SET				
Practical Nurse Training Extension Act of 1961 20SS15aa-jj																
Social Security Act 509 510 ---				SET	SET	SET	SET	SET	SET							
				SET	SET	SET	SET	SET	SET							

S = Salaries E = Education T = Training	MEDICAL LIBRARIANSHIP			MENTAL HEALTH			MENTAL RETARDATION			NARCOTIC ADDICT SERVICES			VOCATIONAL REHABILITATION			
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P	
Vocational Rehabilitation Act																
33													-SET-	-SET-	-SET	
5													-SET-	-SET-	-SET	
4(1)(b)													-SET-			
17													-SET-	-SET-	-SET	

HOUSING & MULTI-FIELD

S = Salaries E = Education T = Training	COMMUNITY DEVELOPMENT NP SP P
Housing Act of 1964 & Amendments 1968 Title VIII	---SET----SET----SET-----

S = Salaries E = Education T = Training	MULTI-FIELD NP SP P
Demonstration Cities & Metropolitan Development Act 42SS3301	--SET----SET----SET--
Economic Opportunity Act Part B, 123 Neighborhood Youth Corps In School Out School Nelson Scheuer Concentrated Employment Program On the Job Training	--SET---------- --SET----------
Manpower Development and Training Act 304 Title II-B 251 Title II, 42SS241	--SET----SET--------- --SET---------- --SET----SET--------- --SET----SET---------
Social Security Act Title IV, 409	--SET----------

WELFARE

S = Salaries

E = Education

T = Training

	COMMUNITY ACTION			OLDER AMERICANS SERVICES			SOCIAL WELFARE			WELFARE ADMINISTRATION		
	NP	SP	P	NP	SP	P	NP	SP	P	NP	SP	P
Economic Opportunity Act												
Title III - 222	-SET-	-SET-	-SET	-SET-	-SET-	-SET	-SET-	-SET-	-SET			
Older Americans Act												
Title III				-SET-	-SET-	-SET						
Title IV				-SET-	-SET-	-SET						
Title V					-T-	-T-	-T					
Social Security Act												
210										SET		
Title XI, 1115											-SET-	-SET
Title V, Part 3												
420										SET-	-SET-	-SET
426							SET-	-SET-	-SET			
707								-ET-	-ET			

ADDENDUM

SERVICE AREA: Title of Legislation	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
Dental Auxiliary Utilization Training Grants are available to help establish, expand, or continue within dental school curricula programs for teaching undergraduate dental students the proper and effective use of dental auxiliaries, particularly trained chairside dental assistance.	x						x		2.6		x*			x		B	* = Schools of Dentristy. Trains professionals to use auxiliaries effectively.

	GRANT FOCUS			GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
Omnibus Crime Control and Safe Streets Act of 1968 PL 90-135																	
Part C-Grants for Law Enforcement Purposes Includes grants for "... The recruiting of law enforcement personnel and the training of personnel..."	x		x				x	x				x	x		x		Opportunity to train via a New Career Ladder.
" The recruiting, organization and training and education of community service officers to serve with and assist in the... improvement of police community relations; grievance resolution mechanisms; community patrol activities; encouragement of neighborhood participation in crime prevention and public safety efforts...																	New Careers in community service is a possibility.
Part D-Training, Education, Research Demonstration and Special Grants	x	x		x	x		x			x	x			x			Opportunity to demonstrate value of New Careers in improving police work.

SERVICE AREA: / Title of Legislation	GRANT FOCUS				GRANT FORMAT					AUTHORIZED FUNDS	FUNDING CHANNEL				NEW CAREERS		CONTACT CODE	Comments
	Improved Services	Innovative Programs	Staff Support	Demonstration	Research	Planning	Training	Direct		Individuals	Organizations	Via State or Regional Plans	States	Actual	Potential		
Omnibus Crime Control and Safe Streets Act (Con't) Sec 406 (a):"... to carry out programs of academic educational assistance to improve and strengthen law enforcement (c) ... payments...for tuition and fees, not exceeding $200 per academic quarter or $300 per semester for <u>any person</u>, for officers <u>of any publicly funded law enforcement agency</u> enrolled on a fulltime or <u>part-time basis in courses</u> included in an undergraduate or graduate program,...which leads to a degree or certificate in an area related to law enforcement or an area suitable for persons employed in law enforcement.	x					x					x			x				Provides for integration of the educational component into a new career system.